



# SC Annual School Report Card Summary

TOWNVILLE ELEMENTARY

Anderson 4

Grades: PK-6

Enrollment: 291

Principal: Denise B. Fredericks

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A

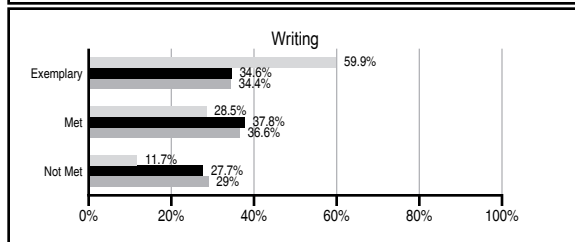
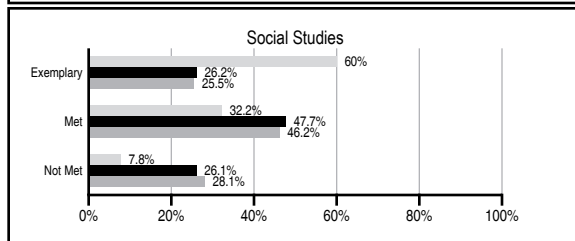
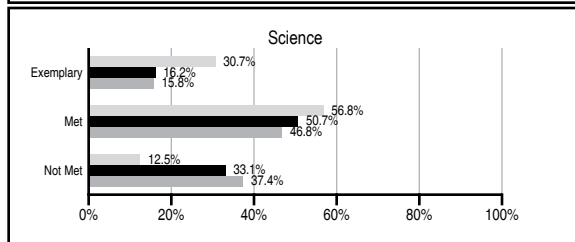
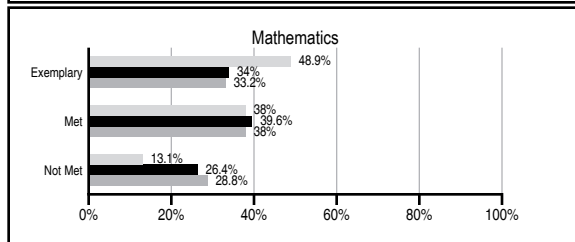
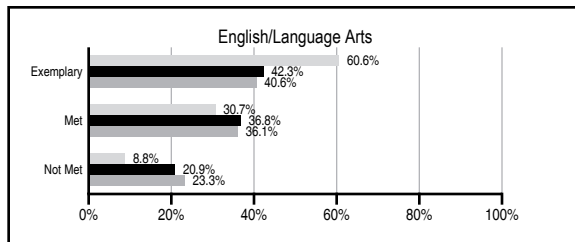
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	66	1	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

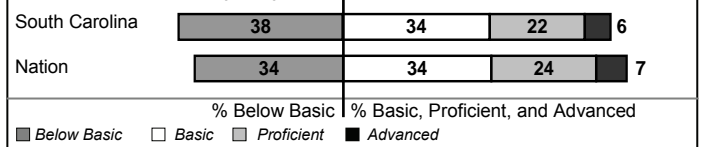
Our School Elementary Schools with Students Like Ours Elementary schools statewide



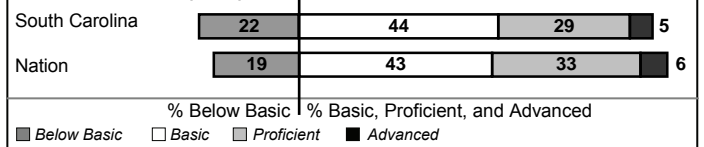
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

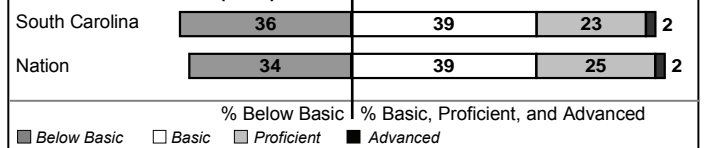
### READING – GRADE 4 (2009)



### MATH – GRADE 4 (2009)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# TOWNVILLE ELEMENTARY [Anderson 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=291)</b>				
Retention rate	1.9%	Down from 3.3%	1.1%	1.2%
Attendance rate	99.9%	Up from 96.4%	96.0%	96.1%
Eligible for gifted and talented	12.8%	Up from 11.0%	12.7%	11.7%
With disabilities other than speech	8.1%	Down from 10.6%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	76.2%	Down from 78.3%	59.1%	60.5%
Continuing contract teachers	81.0%	Down from 91.3%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.2%	Down from 94.4%	87.6%	87.0%
Teacher attendance rate	95.4%	Down from 95.6%	95.5%	95.4%
Average teacher salary*	\$48,958	Up 1.3%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 5.2 days	9.8 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 15.6 to 1	19.4 to 1	19.2 to 1
Prime instructional time	95.2%	Up from 92.1%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,530	Up 5.4%	\$7,269	\$7,548
Percent of expenditures for instruction**	62.4%	Down from 65.7%	67.4%	68.7%
Percent of expenditures for teacher salaries**	57.3%	Down from 59.6%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	33	14
Percent satisfied with learning environment	100.0%	90.9%	92.3%
Percent satisfied with social and physical environment	100.0%	93.9%	92.9%
Percent satisfied with school-home relations	100.0%	90.9%	78.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Townville Elementary School's commitment to developing students academically, emotionally, socially, and physically is rock solid. During the 2009-2010 school year, our school earned many prestigious awards to include the State's Gold Flag for "Closing the Gap" for students who have historically underachieved, as well as for overall student achievement. In addition to making AYP for the 7th consecutive year, Townville was one of three schools nominated as a National Distinguished Title I School in the area of student achievement. Clearly, Townville's students "Rocked the Year!"

Our success is attributed to many efforts. First, Townville's staff is dedicated to ensuring every student experiences learning that is above and beyond. Driving instruction continues to be the school's recognition of having meaningful data and using it to make informed instructional decisions for students. Volunteers support the classroom efforts and are seen as essential to enriching learning. In addition to caring parent volunteers, Michelin North America's Sandy Springs Plant provided a dedicated team of 30 employees who weekly served as mentors and tutors. And the PTO president and team work faithfully to provide needed items for our students and teachers throughout the year.

Supporting the human component were programs and resources that pushed student achievement upward-bound. Programs that produced results included: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading by RIT reading block in third through sixth grade; all 4K-sixth grade classrooms technology-rich with LCD projectors and smart technology; two computer labs; Readers are Leaders; before-school and afterschool activities (academic, art, music, and fitness); and band for fifth and sixth graders. In addition, students participated weekly in library, music, art, physical education, and computer classes as well as had numerous afterschool activities to include: childcare, Boy Scouts, Girl Scouts, and extended-day activities for students needing additional academic assistance. Additional family events that packed the school included our annual talent show; science, math, and literacy nights; the Spring Fling; physical education/fitness afternoons; hot dog supper; health fair; summer library hours; and cyber-safety workshops.

Home and school communications continue to be instrumental to student success. Staff worked tirelessly to ensure parents were well-informed through such venues as regular parent conferences, School Fusion, PowerSchool, car-side chats, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and automated School Messenger announcing student attendance and upcoming school events.

The Townville staff and community are committed to 21st century learning. We take this charge seriously and know that each learner must have the tools to compete and succeed in tomorrow's world. It is our duty and honor to make this happen! Our 2010-2011 theme "Rock the Year" sets the stage to broaden our mission that every child can be a productive, successful, and responsible citizens now and in the future.

Denise Fredericks, Principal  
Tracey Stone, PTO President

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